

Summer 2022  
SOC 335: Deviance  
Online Class  
Jul 25, 2022 - Aug 19, 2022

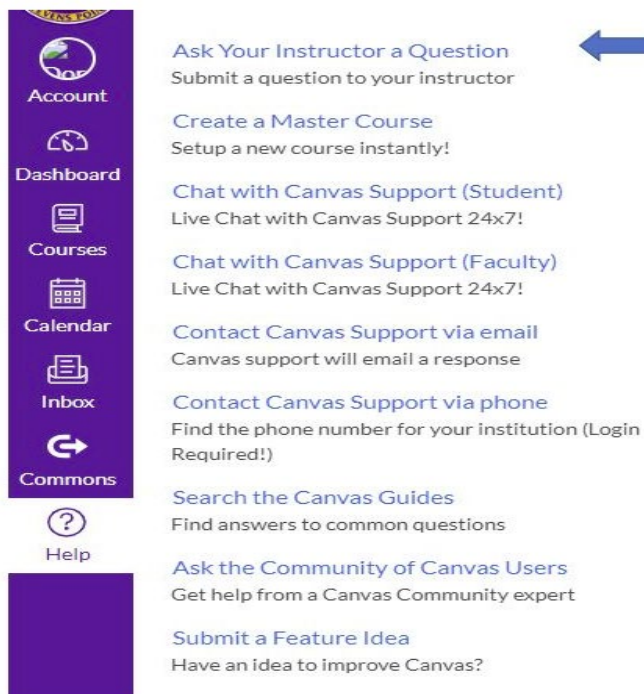
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901-270-8077

**Zoom Virtual Office.** Office hours for the week will be posted in the announcements every Monday by 6 AM. I will also be available outside these times, virtually, in person or over the phone.

Individual zoom appointments are encouraged. Please try to schedule an appointment 24 hours in advance by contacting me through the Canvas Inbox or Help menu located along the purple navigation bar on the left side of the screen.

**Email:** Send all emails through Canvas, not Outlook.

Please e-mail through [Canvas](#) by going to the **Help** icon and then clicking on **Ask Your Instructor a Question**.



**Phone:** 901-270-8077, please call or text between 8 AM and 10 PM.

**Courses Description:** This course explores deviance in the United States and around the world from a sociological perspective. We will examine a wide range of deviant and criminal activities, including an overview of the prevalence and incidence of specific forms of deviant behavior with consideration of the leading theoretical explanations.

**Course Structure.** This course will be delivered entirely online through the Canvas course management system. Use your UWSP student account to log in to the course from the Canvas Login Page (Links to an external site.). If you have not activated your UWSP account, please visit the Manage Your Account page to do so. All assignments and essays must be submitted in Canvas. Be sure to read the Canvas announcement every day. After reading the announcement, please carefully examine the module of the day.

**Student Expectations.** In this course, you will be expected to complete the following tasks:

- read textbook daily
- communicate via Canvas message (see directions in syllabus tab)
- complete basic internet searches
- download and upload documents to the Canvas LMS

**Course Requirements.** A webcam and a microphone may prove useful for virtual office hours. Students need to log into Canvas daily Monday to Friday from June 28 to the end of the class. Students are required to participate in group and class discussions, take three examinations, and complete quizzes, discussion posts, and essays. Please always consult the module for the day for expectations (tasks) and class materials

**Courses Learning Outcomes.** By the end of this course, students should be able to:

- analyze deviance or violation of social norms from a sociological perspective
- develop a working knowledge of sociological theories of deviance
- apply sociological theories of deviance to explain and understand the processes involved in creating norms and the social meaning attached to breaking those norms
- discover and re-evaluate their own ideas, opinions, and values concerning deviance

**Course Technology Requirements.** Students will need a stable internet connection (do not rely on cellular) to participate in this course.

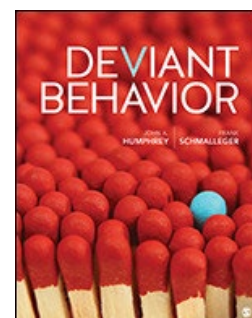
**Technical Assistance.** If you need technical assistance during the course or report a problem with Canvas, you can click the Help button near the bottom left of the Canvas navigation screen. From there, you have the following options:

- Ask a question of your instructor (this is also how you send me messages)
- Email Canvas personnel
- Chat with Canvas personnel
- You can also lookup Canvas guides for documentation on issues, seek assistance from the IT Service Desk.

## Required Reading

*Deviant Behavior* By: John A. Humphrey; Frank Schmallegger

Selected articles and audio-video material will also be posted on Canvas



**Students with Disabilities.** The University has a legal responsibility to provide accommodations and program access as mandated by Section 54 and the Americans with Disabilities Act (ADA). The University’s philosophy is to not only provide what is mandated but also convey its genuine concern for one’s total well-being. If accommodations are needed, please contact the instructor and the Disability and Assistive Technology Center (DATC), located in 609 LRC. DATC contact information is (715) 346-3365 (Voice), (715) 346-3362 (TDD only), or via email at [datctr@uwsp.edu](mailto:datctr@uwsp.edu)

**Assessment and Grading.** There will be three scheduled exams given. Each exam is worth 100 points. These exams will include multiple-choice, short essays, and matching questions.

There will be a combination of discussion posts, one intro quiz, three class imagine activities and four weekly exams.

The following is the tentative class plan

Exam 1	100
Exam 2	100
Exam 3	100
Exam 4	100
Imagine activity	30- (three required by the end of the semester)
<u>Discussions</u>	<u>20</u>
Tentative Total	450

**Letter grades** will be assigned based on the percentage of the points that are earned. Grades will be assigned as follows:

93-100%	A
90-92%	A-
87-89%	B+
83-86%	B
80-82%	B-
77-79%	C+
73-76%	C
70-72%	C-
67-69%	D+
63-66%	D
59 or below	F

**Academic Integrity.** The University has clearly articulated its policies governing academic integrity, and students are encouraged to carefully review the policy identified under UWSP Community Rights and Responsibilities. If you are not fully aware of these rights and responsibilities, please see the Student Rights and Responsibilities available in PDF format <http://www.uwsp.edu/dos/Pages/Student-Conduct.aspx> (Links to an external site.). Specifically, you may wish to examine Chapter 14–Student Academic Standards and Disciplinary Procedures. Any deviation from these expectations will result in academic penalties as well as disciplinary action. The area of most significant potential risk for inadvertent academic dishonesty is plagiarism. Plagiarism includes, but is not limited to, paraphrasing or direct quotation of the published or unpublished work of another person without full and clear acknowledgment. Please be sure to cite all material you use. For the most part, your primary source will be your textbook. More information on citation expectations will be provided in the daily announcements.

**Accommodations for Students with Disabilities.** Reasonable accommodations are available for students with a documented disability. If you have a disability and may need accommodations to participate in this class fully, contact the Office of Student Disability. All accommodations must be approved through the Office of Student Disability Services.

**Diversity.** In order to learn, we must be open to the views of people different than ourselves. In the time we share in discussion or zoom conferences, please honor the uniqueness of your classmates and appreciate the opportunities we have to learn from one another.

**Class Modules.** The topics for the day are listed in the modules for each day. The class calendar offers a quick guide to the assigned reading; this is not your only expectation. For more detail on the daily expectations and the assignment, you will want to see the module for each day. Please Note: Material posted on Canvas (films, news, articles, etc.) are intended to complement your textbook, and are required and maybe on the exams. Again, please see the module for each day in Canvas.